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## JC Schools 3rd Grade Social Studies Yearly Standards

Unit	Overarching Standards (DESE State Priority)	JC Schools Priority Standards	JC Schools Supporting Standards
<b>Unit 1</b>  Missouri History  <i>27 Lessons</i>	<b>3.TS.7.A.a</b> Select and analyze primary and secondary social studies' sources to determine importance with guidance and support.	No priority standard alignment.	<b>3.H.3.F.b</b> Evaluate the impact of westward expansion on the Native Americans in Missouri.  <b>3.H.3.A.a</b> Describe the migration of Native Americans to Missouri prior to European settlement in the state.  <b>3.H.3.A.b</b> Describe the discovery, exploration and early settlement of Missouri by European immigrants.
	<b>3.TS.7.A.b</b> Create and use artifacts to share information on social studies' topics.	<b>3.EG.5.A.a</b> Read and construct historical <del>and</del> <del>current</del> maps.	<b>3.EG.5.G.a</b> Explain how geography affected important events in Missouri history.
	<b>3.TS.7.B.a</b> With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	<b>3.H.3.F.a</b> Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark.	<b>3.H.3.B.b</b> Examine changing cultural interactions and conflicts among Missourians after the Civil War.

	<b>3.TS.7.C.a</b> Identify facts and opinions in social studies' topics.	<b>3.H.3.B.a</b> Examine cultural interactions and conflicts among Native Americans, European immigrants and enslaved and free African-Americans in Missouri.	<b>3.EG.5.D.a</b> Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present.  <b>3.H.3.A.a</b> Describe the migration of Native Americans to Missouri prior to European settlement in the state.  <b>3.H.3.A.b</b> Describe the discovery, exploration and early settlement of Missouri by European immigrants.
	<b>3.TS.7.C.b</b> Identify point of view in social studies' topics.	No priority standard alignment.	<b>3.H.3.A.c</b> Describe the reasons African peoples were enslaved and brought to Missouri.  <b>3.H.3.F.c</b> Discuss issues of Missouri statehood.  <b>3.RI.6.E.a</b> Examine the changing roles of Native Americans, Immigrants, African Americans, women and others in Missouri history.
	<b>3.TS.7.D.a</b> Present social studies' research to an audience using appropriate sources.	<b>3.H.3.G.a</b> Explain Missouri's role in the Civil War, including the concept of a border state.	No supporting standard alignment.
	<b>3.TS.7.E.a</b> Generate supporting questions about social studies' topics.	<b>3.H.3.G.b</b> Describe the consequences of the Civil War in Missouri including on education, transportation, and communication.	No supporting standard alignment.

	<b>3.TS.7.E.b</b> Use steps in a process to investigate a social studies' question.	No priority standard alignment.	<b>3.EG.5.D.a</b> Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present.
	<b>3.TS.7.F.a</b> Investigate an appropriate social studies' question and share results with assistance, if needed.	No priority standard alignment.	<b>3.H.3.E.a</b> Discuss the causes and consequences of the Dred Scott decision on Missouri and the nation.
<b>Unit 2</b>  Missouri Government  <i>12 Lessons</i>	<b>3.TS.7.A.a</b> Select and analyze primary and secondary social studies' sources to determine importance with guidance and support.	<b>3.PC.1.B.b</b> Explain the major purposes of the Missouri Constitution.	No supporting standard alignment.
	<b>3.TS.7.B.a</b> With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.	<b>3.GS.2.D.a</b> Identify and explain the functions of the three branches of government in Missouri.	<b>3.PC.1.B.a</b> Explain and give examples of how laws are made and changed within the state.
	<b>3.TS.7.D.a</b> Present social studies' research to an audience using appropriate sources.	No priority standard alignment.	<b>3.PC.1.D.a</b> Explain how the State of Missouri relies on responsible citizen participation and draw implications for how people should participate.
	<b>3.TS.7.E.a</b> Generate supporting questions about social studies' topics.	No priority standard alignment.	<b>3.PC.1.C.a</b> Examine how individual rights are protected within our state.
	<b>3.TS.7.E.b</b> Use steps in a process to investigate a social studies' question.	No priority standard alignment.	<b>3.GS.2.C.a</b> Describe how authoritative decisions are made, enforced and interpreted by

			<p>the state government across historical time periods and/or in current events.</p> <p><b>3.RI.6.B.a</b> Take part in a constructive process or method for resolving conflicts.</p>
	<p><b>3.TS.7.E.c</b> Use appropriate sources to investigate social studies' questions.</p>	No priority standard alignment.	<p><b>3.GS.2.A.a</b> Explain how governments balance individual rights with common good to solve local community or state issues.</p> <p><b>3.GS.2.B.a</b> Analyze peaceful resolution of disputes by the courts, or other legitimate authorities in Missouri.</p>
<p><b>Unit 3</b>  Biography Writing: ELA Crossover  <i>35 Lessons</i> <i>(ELA Unit 3)</i></p>	<p><b>3.TS.7.A.b</b> Create and use artifacts to share information on social studies' topics.</p>	<p><b>3.H.3.C.a</b> Identify and describe the historical significance of the individuals from Missouri who have made contributions to our state and nation.</p>	No supporting standard alignment.
	<p><b>3.TS.7.C.a</b> Identify facts and opinions in social studies' topics.</p>	No priority standard alignment.	<p><b>3.PC.1.E.a</b> Describe the character traits and civic attitudes of influential Missourians.</p>
<p><b>Unit 4</b>  Missouri Geography  <i>16 Lessons</i></p>	<p><b>3.TS.7.A.a</b> Select and analyze primary and secondary social studies' sources to determine importance with guidance and support.</p>	<p><b>3.EG.5.F.a</b> Identify regions in Missouri.</p>	<p><b>3.EG.5.B.b</b> Describe and use absolute location using a grid system.</p>
	<p><b>3.TS.7.A.b</b> Create and use artifacts to share information on social studies' topics.</p>	<p><b>3.EG.5.A.a</b> Read and construct <del>historical</del> and current maps.</p>	No supporting standard alignment.
	<p><b>3.TS.7.B.a</b></p>	No priority standard alignment.	<p><b>3.EG.5.B.a</b></p>

	With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.		<p>Name and locate major cities, rivers, regions, and states which border Missouri.</p> <p><b>3.EG.5.C.a</b> Identify and compare physical geographic characteristics of Missouri.</p> <p><b>3.EG.5.C.b</b> Describe human geographic characteristics of Missouri.</p>
	<b>3.TS.7.D.a</b> Present social studies' research to an audience using appropriate sources.	No priority standard alignment.	<b>3.EG.5.F.b</b> Compare regions in Missouri.
	<b>3.TS.7.E.b</b> Use steps in a process to investigate a social studies' question.	<b>3.EG.5.E.a</b> Describe how changes in communication and transportation technologies affect people's lives.	No supporting standard alignment.
	<b>3.TS.7.F.a</b> Investigate an appropriate social studies' question and share results with assistance, if needed.	No priority standard alignment.	<b>3.RI.6.A.a</b> Compare the cultural characteristics of regions in Missouri.
<b>Unit 5</b>  Missouri Economics & Culture  <i>24 Lessons</i>	<b>3.TS.7.A.a</b> Select and analyze primary and secondary social studies' sources to determine importance with guidance and support.	No priority standard alignment.	<b>3.PC.1.F.a</b> Explain how the National Anthem symbolizes our nation.
	<b>3.TS.7.A.b</b> Create and use artifacts to share information on social studies' topics.	<b>3.RI.6.D.a</b> Describe how people in Missouri preserve their cultural heritage.	No supporting standard alignment.
	<b>3.TS.7.B.a</b>	No priority standard alignment.	<b>3.PC.1.F.b</b>

	With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.		Recognize and explain the significance of the Gateway Arch and the Great Seal of Missouri and other symbols of our state.
	<b>3.TS.7.D.a</b> Present social studies' research to an audience using appropriate sources.	<b>3.E.4.D.a</b> Explain factors, past and present, that influence changes in our state's economy.	<b>3.RI.6.C.a</b> Research stories and songs that reflect the cultural history of Missouri.
	<b>3.TS.7.E.a</b> Generate supporting questions about social studies' topics.	No priority standard alignment.	<b>3.E.4.A.a</b> Compare and contrast private and public goods and services.  <b>3.E.4.A.b</b> Define natural, capital and human resources.  <b>3.E.4.A.c</b> Define economy.  <b>3.E.4.A.d</b> Explain supply and demand.  <b>3.E.4.C.a</b> Define taxes and explain how taxes are generated and used.
	<b>3.TS.7.E.c</b> Use appropriate sources to investigate social studies' questions.	No priority standard alignment.	<b>3.E.4.B.a</b> Conduct a personal cost-benefit analysis.